

<b>Wednesday, August 26</b>				
<b>Doctoral Workshop</b>				
	<b>Room 3/Salle 3</b>	<b>Room 4/Salle 4</b>	<b>Room 5/Salle 5</b>	
	Discussant / Discutante Camilla Bardel	Discussant / Discutante Sandra Benazzo	Discussant / Discutante Christine Dimroth	
9h00-9h30	[O – DT 1.1] Acquisition du français L3 en contexte universitaire chilien: une étude des transferts syntaxiques et du rôle des langues sources dans l'acquisition - <a href="#">Isabel Alvarado</a>	[O – DT 2.1] Musical expertise facilitates word learning in children - <a href="#">Eva Dittinger</a>	[O – DT 3.1] L'acquisition d'une L2: le français chez les jeunes enfants de migrants - <a href="#">Emmanuelle Egginton</a>	
9h30-10h00	[O – DT 1.2] Acquisition and processing of Japanese passives by heritage speakers and L2 learners - <a href="#">Yoriko Aizu</a>	[O – DT 2.2] L'acquisition de la compétence discursive en situation plurilingue: Implications pour la didactique du FLE au Nigeria - <a href="#">Omola Mercy Odu</a>	[O – DT 3.2] L'acquisition du français des élèves alloglottes nés en France: français langue première, co-première ou seconde? - <a href="#">Karima Gouaich</a>	
10h00-10h30	[O – DT 1.3] Anxiety in interaction-driven L2 learning: a dynamic systems approach - <a href="#">Lorena Valmori</a>	[O – DT 2.3] L'influence de l'input orthographique sur l'apprentissage de l'oral en LE: une remédiation aux problèmes de prononciation? - <a href="#">Clara Solier</a>	[O – DT 3.3] A comparison of primary school students in Germany learning English as a second language with students learning English as third language - <a href="#">Sebastian Hemme</a>	
10h30-11h00	Coffee break	Coffee break	Coffee break	
	Discussant / Discutant Scott Jarvis	Discussant / Discutant Maria Kihlstedt	Discussant / Discutant Gabriel Pallotti	
11h00-11h30	[O – DT 4.1] An empirical investigation of L1 and L2 language proficiency: the case of lexical competence in B1 listening and speaking activities - <a href="#">Ann-Sophie Noreillie</a>	[O – DT 5.1] Ambiguity between closely related languages and its influence on second language acquisition: a corpus-based study of native and learner Finnish - <a href="#">Kristi Pillin</a>	[O – DT 6.1] Towards a framework of fluency resources: examining how learners keep the flow of talk going - <a href="#">Pauliina Peltonen</a>	
11h30-12h00	[O – DT 4.2] An empirical investigation of L1 and L2 language proficiency: the case of lexical competence in English listening and speaking activities at B1 CEFR level - <a href="#">Britta Kestemont</a>	[O – DT 5.2] Lexicogrammatical profile of Estonian as a second language on the B1 and B2 level - <a href="#">Mare Kitsnik</a>	[O – DT 6.2] The effect of IQ and personality traits on L2 oral fluency - <a href="#">Caitlin Gafney</a>	
12h00-12h30	[O – DT 4.3] Transferability as a predictive factor for crosslinguistic influence - <a href="#">Neuser Hannah</a>	[O – DT 5.3] A Typological view on subordination in second language development. A case study on Swedish as a second language - <a href="#">Martje Wijers</a>	[O – DT 6.3] Longitudinal analysis of teacher guided planning with form-focus on learners' speaking proficiency: a relationship between CAF and human ratings - <a href="#">Chie Ogawa</a>	
12h30-13h30	Lunch			12h30-13h30
<b>Room 1/ Salle 1</b>				
13h30-13h45	<b>Language Learning Round Table / Table ronde « Language Learning »</b> <b>Second Language Acquisition and Pidginization / Creolization: Processes and Models</b> Introduction : <a href="#">Georges Daniel Véronique</a>			13h30-13h45
13h45-14h30	Crosspollination between SSLA and Genetic Creolistics: What to Expect? <a href="#">Salikoko S. Mufwene</a>			13h45-14h30
14h30-15h15	Language distance and language contact <a href="#">Margot Van Den Berg</a>			14h30-15h15
15h15-15h45	Coffee break			15h15-15h45
15h45-16h30	On the role of place-holders in language creation <a href="#">Tonjes Veenstra</a>			15h45-16h30
16h30-17h15	The emergence of grammar in a multi-language context <a href="#">Enoch O. Aboh</a>			16h30-17h15
17h15-17h45	Discussant: <a href="#">Jeanine Treffers-Daller</a>			17h15-17h45
17h45-18h00	General Discussion			17h45-18h00
18h00-19h30	Welcome drinks - MMSH			18h00-19h30