

Saturday, August 29										
	Room 1/Salle 1	Room 2/Salle 2	Room 3/Salle 3	Room 4/Salle 4	Room 5/Salle 5	Room 6/Salle 6	Room 7/Salle 7	Room 8/Salle 8	Room 9/Salle 9	
	Lexical Issues	Classroom and Interaction	Individual Differences / Différences individuelles	Semantics / Sémantique	Usage-Based Approaches	Bilingualism and Age	Electrophysiology	(Dis)fluency	Phonetics	
9h00-9h30	[O – LI5.1] The effect of assessment for learning techniques on young learners' acquisition of vocabulary knowledge - Cornée Ferreira	[O – CI.1] Flow in the foreign language classroom - Jean-Marc Dewaele	[O – ID5.1] L2 Selves, attitude and intercultural contact among learners of English and Swedish in Finland - Takumi Aoyama		[O – UB.1] Multifunctionality of the English deverbal nominal suffix -er: a usage-based perspective on SLA - Gabrijela Buljan , Visnja Pavičić Takac	[O – BLA.1] Le développement de l'espagnol L2 chez des enfants de basque - Li Ibon Manterola , Margareta Almgren	[O – EE.1] Electrophysiological correlates of processing Russian verbs by native and L2 speakers: the link between morphology and phonology - Anna Chrabaszcz	[O – DF L.1] Collocational competence and spoken fluency in advanced L2 users' production of English - Pete Westbrook	[O – P HON4.1] Interactions between native and non-native vowels in production: an articulatory feedback training study - Natalia Kartushina , Alexis Hervais-Adelman , Ulrich Hans Frauenfelder , Narly Golestani	9h00-9h30
9h30-10h00	[O – LI5.2] The development and validation of a practical test of word recognition for English learners - David Coulson	[O – CI.2] Willingness to communicate as the predictor of observed L2 use in the classroom - Yoko Munezane	[O – ID5.2] How do individual differences mediate learners' receptivity to direct and indirect written corrective feedback? - Catherine Van Beuningen , Anne Martens , Ron Oostdam	[O – SEM.2] The syntax-semantics interface in SLA: Clause linking in L2 French and English - Manon Buysse	[O – UB.2] How to contrast and maintain information in Spanish and Italian, as L1s and L2s - Salvatore Musto , Patrizia Giuliano	[O – BLA.2] Rhoticity in Language Attrition: The case of American English-German Bilinguals - Marie-Christin Himmel , Baris Kabak	[O – EE.2] ERP evidence of fast learning of a second language vocabulary: New labels and existing concepts - Kiera O'Neil , Aurélie Lagarrigue , Aaron Newman , Cheryl Frenck-Mestre	[O – DF L.2] (Dis)fluency effects in the first and second language of long-term immersed bilinguals - Cornelia Lahmann , Rasmus Steinkrauss , Monika S. Schmid	[O – P HON4.2] How to decide whether or not two vowels are identical in L1 and L2? Criteria and implications for second language teaching - Nikola Paillereau	9h30-10h00
10h00-10h30	[O – LI5.3] The effect of erroneous guesses on contextual word learning in English as a second language - Irina Elgort	[O – CI.3] Exploring "framing" as a feature of Task Based Language Teaching - Joshua Kraut	[O – ID5.3] The role of gender in language learning motivation - Janina Iwaniec	[O – SEM.3] La sur-utilisation: une stratégie d'acquisition d'une L2 - Maria Hellerstedt	[O – UB.3] Incidental language learning from the learners' viewpoint - Nadia Mifka-Profozic	[O – BLA.3] The development of gender in simultaneous and successive bilingual acquisition of French – Evidence for AOA and input effects - Jonas Granfeldt	[O – EE.3] German gender in second language acquisition and first language attrition: an EEG study - Monika Schmid , Sanne Berends , Bergmann Christopher , Brouwer Susanne	[O – DF L.3] Bilingual decision making: are L1 and L2 differences due to cognitive fluency or emotional distance? - Dieter Thoma	[O – P HON4.3] Influence of non-native prosodic timing patterns onto perceived accentedness of L2 speech - Leona Polyanskaya , Mikhail Ordin	10h00-10h30
10h30-11h00	Coffee break									10h30-11h00
11h00-12h00	Conférence plénière - Gabriele Pallotti : "Studying the role of context in SLA: theoretical approaches, definitions and research"									11h00-12h00
12h00	Closing of the Conference									12h00