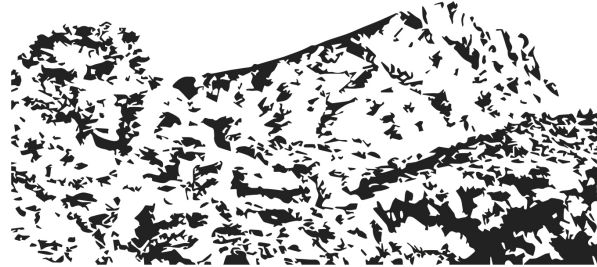


EUROSLA 25

26-29 Août 2015

Aix-en-Provence, France



EuroSLA 25

Second Language Acquisition: Implications for language sciences

La recherche sur l'acquisition des langues étrangères et ses implications pour
les sciences du langage

Practical matters



EuroSLA 25 - Practical matters

Editors: Claudia Pichon-Starke, Enzo Obert, Brigitte Bigi

Distributed by:

Laboratoire Parole et Langage (LPL)

5 avenue Pasteur

13100 Aix-en-Provence

Phone: +33 (0)4 13 55 36 20

Email: communication@lpl-aix.fr

Website: <http://www.lpl-aix.fr>

Useful telephone numbers

Numéros utiles

- **European emergency number / Numéro d'urgence européen : 112**
- Police : 17
- Fire brigade / Pompiers : 18
- Emergency / Samu : 15
- Marseille Provence Airport / Aéroport Marignane (Marseille Provence) : 04 42 14 14 14 / 04 42 14 27 24
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Conference program and welcome reception places

Wednesday 26/08

9.00 a.m. - Conference starts at the Maison Méditerranéenne des Sciences de l'Homme (MMSH) Member of the Scientific Interest Group (SIG) "Réseau national des Maisons des sciences de l'homme" (national network of research institutes for humanities), the MMSH is a campus for research and higher education with focus on the Mediterranean world (Aix-Marseille University - CNRS).

6.00 p.m. - Welcome drinks at MMSH site

Thursday 27/08

9.00 a.m. - Conference opening ceremony

7.30 p.m. - Welcome reception at the "Pavillon Vendôme"

The "Pavillon Vendôme" was built in the 17th century by Louis de Mercoeur, Duke of Vendôme, eager to own a "folie" out of the city of Aix. Now it houses many exhibits of contemporary art and photography while being regularly visited by tourists coming from all over the world.

Friday 28/08

4.00 p.m. - EuroSLA Distinguished Award ceremony

7.00 p.m. - Meeting at "La Rotonde" fountain to take the bus for the restaurant.

8.00 p.m. - Conference dinner in the Restaurant l'Olivier in Pertuis

The restaurant L'Olivier is a beautiful property in the heart of the beautiful park of Sevan in the middle of the Luberon.

Saturday 29/08

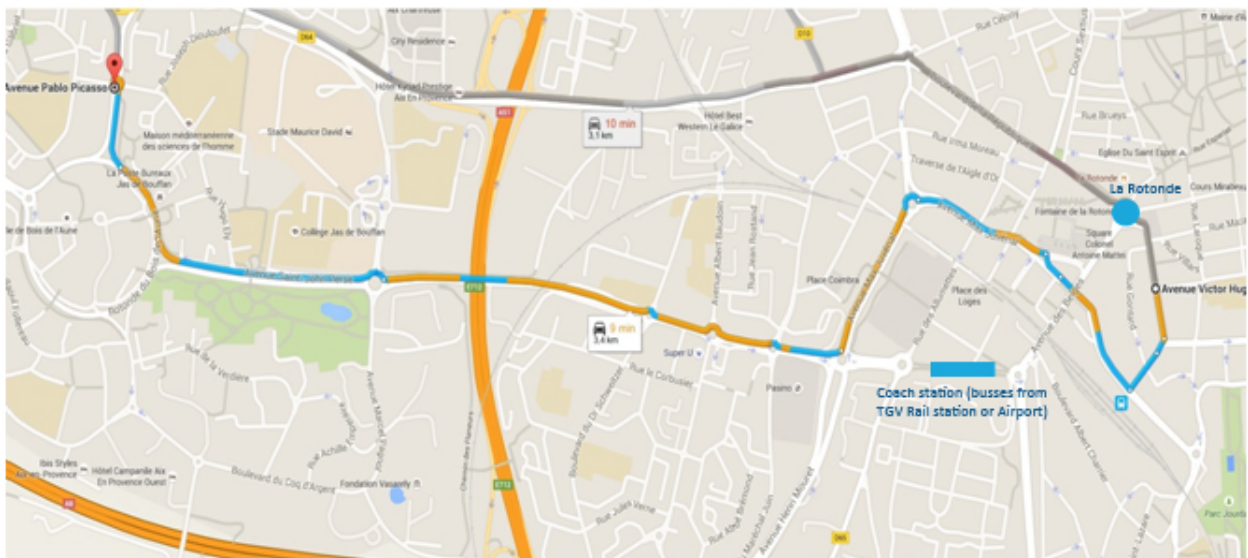
9.00 a.m. - Registration

12.00 a.m. - Closing ceremony

Travelling by bus to EuroSLA 25

To take line 8:

- From the coach station, walk along the “Avenue des Belges” to “La Rotonde” (large and famous fountain)
- Turn to the right on the “Avenue Victor Hugo” until the bus stop of the bus number 8 (in front of the Cézanne cinema): “ROTONDE VICTOR HUGO”
- If you are in the town center you can also take the bus at “RÉPUBLIQUE” (facing Althea hotel)
- Get on the bus number 8 going to “MARGUERIDE” (bus terminal)
- Get off the bus at the stop: “PICASSO”
- Walk to the “Maison Méditerranéenne des Sciences de l’Homme” (MMSH) by following the EuroSLA signs
- To return to the town center take bus number 8 heading to “Val de l’arc”



More information: <http://www.aixenbus.fr/Se-deplacer/>

Restaurants, snack-bars and night clubs in Aix-en-Provence

Une sélection de restaurants, snacks et discothèques à Aix-en-Provence

1. Restaurants and snack-bars in Aix-en-Provence

1. Restaurants et snacks à Aix-en-Provence

Name	Category	Address	Prices
L'Alcove	Restaurant (Traditional kitchen)	19 rue Constantin, 13100 Aix-en-Provence +33 4 42 96 47 29	30€-50€ / person
Brasserie Léopold	Restaurant and Brasserie (French traditional kitchen)	2 avenue Victor Hugo, 13100 Aix-en-Provence +33 4 42 26 01 24	15€-30€ / person
La Cantine	Restaurant and grocery (Provençal and Corsican kitchen)	13 rue Bouteilles, 13100 Aix-en-Provence +33 4 42 67 29 66	20€-40€ / person
La Cité	Restaurant (Spanish kitchen)	16 rue Félibre Gaut, 13100 Aix-en-Provence +33 4 86 31 52 43	20€-30€ / person
Chez Angelina	Restaurant (Provençal, French and Italian kitchen)	7 rue Mérindol, 13100 Aix-en-Provence +33 4 42 59 66 62	10€-15€ / person
Chez Charlotte	Restaurant (Traditional French kitchen, home-made food)	32 rue des Bernardines, 13100 Aix-en-Provence +33 4 42 26 77 56	20€-30€ / person
Chez Jo	Restaurant and Pizzeria (Provençal and Italian kitchen)	59 rue Espariat, 13100 Aix-en-Provence +33 4 42 26 12 47	15€-20€ / person
Chez Nine	Restaurant (Italian kitchen)	22 bis rue 11 novembre, 13100 Aix-en-Provence +33 4 42 38 13 63	20€-35€ / person
Da Vito	Napolitan traditional pizzeria	8 rue Boulegon, 13100 Aix-en-Provence +33 9 53 65 25 86	10€-20€ / person
Le Darius	Restaurant and Café (Traditional kitchen)	115 av. Giuseppe Verdi, 13100 Aix-en-Provence +33 4 42 27 98 97	15€-25€ / person

Le Divan d'Antioche	Restaurant (Lebanese and Turkish kitchen)	8 place des Cardeurs, 13100 Aix-en-Provence +33 4 42 21 19 38	20€-30€ / person
Fanny's	Restaurant and Brasserie (Traditional kitchen)	11 rue Chastel, 13100 Aix-en-Provence +33 6 08 60 33 95	10€-20€ / person
Le Galion	Restaurant (Brittain pancakes)	11 rue Jacques de La Roque, 13100 Aix-en-Provence +33 4 86 91 20 52	10€-20€ / person
La Grange	Restaurant and Pizzeria	2 bis rue Nazareth, 13100 Aix-en-Provence +33 4 42 26 19 85	20€-30€ / person
Le Grillon	Restaurant (Traditional kitchen)	49 cours Mirabeau, 13100 Aix-en-Provence +33 4 42 27 58 81	20€-30€ / person
La Mado	Restaurant (Traditional kitchen and Sushi bar)	4 place des prêcheurs, 13100 Aix-en-Provence +33 4 42 38 28 02	25€-35€ / person
Pasta cosy	Pasta Restaurant	5 rue d'Entrecasteaux, 13100 Aix-en-Provence +33 4 42 38 02 28	< 20€ / person
Le Poivre d'âne	Restaurant (French fine and modern kitchen)	40 place des Cardeurs, 13100 Aix-en-Provence +33 4 42 21 32 66	35€-50€ / person
Le Riad	Restaurant (Traditional Moroccan kitchen)	21 rue Lieutaud, 13100 Aix-en-Provence +33 4 42 26 15 79	20€-40€ / person
Tay Lai	Restaurant (Vietnamese kitchen)	16 bis rue des Marseillais, 13100 Aix-en-Provence +33 4 42 23 53 79	20€-30€ / person
Thé Mandarine	Restaurant (Organic food and tea room)	24 place de l'Hôtel de Ville, 13100 Aix-en-Provence +33 4 42 28 72 68	10€-20€ / person
Via Veneto	Restaurant (Mediterranean and Italian kitchen)	6 rue Griffon, 13100 Aix-en-Provence +33 4 42 57 89 63	20€-30€ / person

Burger Bar	Gourmet Snack bar	8 place des Augustins, 13100 Aix-en-Provence +33 4 88 14 40 50	10€-20€ / person
Juste à côté	Traditional Snack bar	57 rue Mignet, 13100 Aix-en-Provence +33 8 99 96 74 73	5€-10€ / person
Le pacha	Snack bar (Lebanese kitchen)	5 rue Couronne, 13100 Aix-en-Provence +33 4 42 26 76 82	5€-10€ / person

2. Pubs and night clubs in Aix-en-Provence

2. Bars et discothèques à Aix-en-Provence

Le manoir	Popular Pub and Night Club	25 rue de la Verrerie, 13100 Aix-en-Provence +33 4 42 26 13 82
Le Mistral	Upscale Night Club	3 rue Frédéric Mistral, 13100 Aix en Provence +33 4 42 38 16 49
O'Shannon	Popular Pub and Night Club	30 rue de la Verrerie, 13100 Aix-en-Provence +33 4 42 23 31 63
Bar des PTT	Popular Student Bar	Place Richelme, 13100 Aix-en- Provence +33 4 42 23 35 73

Program

Language-Learning Round Table meeting

August 26, 2015

1.30 p.m - 6.00 p.m

The Round Table programme

The Round Table will address the following questions:

1. How do issues in the analysis of the emergence of contact languages and in the study of SLA relate?
2. What has SLA research to learn from the analysis of pidginization and creolization processes and from models available in the field of creole studies?
3. How relevant are issues discussed in the field of creolization and pidginization studies to SLA research and vice-versa?
4. How far do creole languages share the linguistic properties of interlanguages?
5. How are processes of language emergence, language maintenance and pidinization/ creolization related?

The aim of this Round Table is to foster discussion among researchers who have attempted to compare and contrast processes of emergence and development of contact languages such as pidgins and creoles and second language acquisition, be it in naturalistic or instructed settings. It is expected that this discussion will be of interest to the wider community of researchers in the field of SLA.

Timeline of Round Table session (August 26, 2015, 1.30 p.m - 6 p.m.)

1.30 - 1.45	G.D. Véronique: Introduction
1.45 - 2.30	Salikoko S. Mufwene: Crosspollination between SSLA and Genetic Creolistics: What to Expect?
2.30 - 3.15	Margot van den Berg: Language distance and language contact
3.15 - 3.45	Break
3.45 - 4.30	Tonjees Veenstra: On the role of place-holders in language creation
4.30 - 5.15	Enoch O. Aboh: The emergence of grammar in a multi-language context
5.15 - 5.45	Jeanine Treffers-Daller: Discussant
5.45 - 6.00	General Discussion

Wednesday, August 26 2015

9H00 - 10H30
Salle 1

Oral session 1 - Discussant: Camilla Bardel

[O – DT1.1] Acquisition du français L3 en contexte universitaire chilien: une étude des transferts syntaxiques et du rôle des langues sources dans l'acquisition

Isabel Alvarado

[O – DT1.2] Acquisition and processing of Japanese passives by heritage speakers and L2 learners

Yoriko Aizu

[O – DT1.3] Anxiety in interaction-driven L2 learning: A Dynamic Systems approach

Lorena Valmori

9H00 - 10H30
Salle 2

Oral session 2 - Discussant: Sandra Benazzo

[O – DT2.1] Musical expertise facilitates word learning in children

Eva Dittinger

[O – DT2.2] L'acquisition de la compétence discursive en situation plurilingue: Implications pour la didactique du FLE au Nigeria

Omola Mercy ODU

[O – DT2.3] L'influence de l'input orthographique sur l'apprentissage de l'oral en LE: une remédiation aux problèmes de prononciation?

Clara Solier

9H00 - 10H30
Salle 3

Oral session 3 - Discussant: Christine Dimroth

[O – DT3.1] L'acquisition d'une L2 : le français chez les jeunes enfants de migrants.

Emmanuelle Egginton

[O – DT3.2] L'acquisition du français des élèves allophones nés en France : Français langue première, co-première ou seconde ?

Karima GOUAICH

[O – DT3.3] A comparison of primary school students in Germany learning English as a second language with students learning English as third language

Sebastian Hemme

10H30 - 11H00

Pause café / Coffee break

11H00 - 12H30
Salle 1

Oral session 4 - Discussant: Scott Jarvis

[O – DT4.1] An empirical investigation of L1 and L2 language proficiency: the case of lexical competence in B1 listening and speaking activities

Ann-Sophie Noreillie

[O – DT4.2] An empirical investigation of L1 and L2 language proficiency: the case of lexical competence in English listening and speaking activities at B1 CEFR level

Britta Kestemont

[O – DT4.3] **Transferability as a predictive factor for crosslinguistic influence**

Neuser Hannah

11H00 - 12H30 Oral session 5 - Discussant: Maria Kihlstedt

Salle 2

[O – DT5.1] **Ambiguity between closely related languages and its influence on second language acquisition: a corpus-based study of native and learner Finnish**

Kristi Pällin

[O – DT5.2] **Lexicogrammatical profile of Estonian as a second language on the B1 and B2 level**

Mare Kitsnik

[O – DT5.3] **A Typological View on Subordination in Second Language Development. A Case Study on Swedish as a Second Language.**

Martje Wijers

11H00 - 12H30 Oral session 6 - Discussant: Gabriele Pallotti

Salle 3

[O – DT6.1] **Towards a framework of fluency resources: examining how learners keep the flow of talk going**

Pauliina Peltonen

[O – DT6.2] **The effect of IQ and personality traits on L2 oral fluency**

Caitlin Gaffney

[O – DT6.3] **Longitudinal Analysis of Teacher Guided Planning With Form-Focus on Learners' Speaking Proficiency: A relationship between CAF and Human ratings.**

CHIE OGAWA

12H30 - 13H30 Déjeuner / Lunch

13H30 - 15H30 Language Learning Round Table

15H30 - 16H00 Pause café / Coffee break

16H00 - 18H00 Language Learning Round Table : Second Language Acquisition and Creolization

18H00 - 19H30 Pot d'accueil - MMSH / Welcome drinks - MMSH

MMSH

Thursday, August 27 2015

- 8H00 - 9H00** **Inscriptions / Registration**
- 9H00 - 9H30** **Discours d'ouverture / Opening ceremony**
- 9H30 - 10H30** **Conférence plénière / Keynote - S. Benazzo: "Langage, protolangue et systèmes linguistiques en développement : comment les études en L2 peuvent contribuer aux débats sur l'origine du langage ?"**
- 10H30 - 11H00** **Pause café / Coffee break**
- 11H00 - 12H30** **Phonetics and Phonology**
Salle 1
- [O – PHON1.1] **Attrition in geminate consonant production: evidence from Farsi-English speaking Iranian-Canadian bilinguals**
Yasaman Rafat, Mercedeh Mohaghegh
- [O – PHON1.2] **L2 acquisition of Default-to-Opposite-Edge stress: the case of Mongolian**
Öner Özçelik
- [O – PHON1.3] **L2 acquisition of English sentence prosody by L1 Mandarin speakers**
Laura Colantoni, Gabrielle Klassen, Matthew Patience, Malina Radu, Olga Tararova
- 11H00 - 12H30** **Lexical Issues**
Salle 2
- [O – LI1.1] **'LOVE' and 'HATE': emotion available words in adolescent EFL learners' lexicons**
Rosa M^a Jiménez-Catalán, Almudena Fernández-Fontecha
- [O – LI1.2] **Use of verbs to name physical transformations at different levels of second language acquisition**
Anna Wawrzyniak, Stacey Callahan, Denis Hilton, Clara Martinot, Bertrand Troadec
- [O – LI1.3] **Does studying vocabulary in smaller sets increase learning? Effects of whole and part learning on second language vocabulary acquisition**
Tatsuya Nakata
- 11H00 - 12H30** **ESP**
Salle 3
- [O – ESP.1] **Integrating multiword unit analysis in corpus-informed ESP wordlist**
Miho Fujieda
- [O – ESP.2] **Semi-automated individual recasts to spark writing proficiency development in ESP**
Cédric Brudermann

[O – ESP.3] Is writing a valuable technique for structural elaboration in L2 vocabulary learning?

Sarah Candry, Irina Elgort, Julie Deconinck, June Eyckmans

11H00 - 12H30

Processing

Salle 4

[O – PRO1.1] Heritage speakers' processing of thematic roles in a picture-sentence verification task: Data from ERP studies

Sun-Young Lee, Haegwon Jeong

[O – PRO1.2] The timing of lexical and syntactic processes in L2 sentence comprehension

Holger Hopp

[O – PRO1.3] To split or not to split, that is the question! – Processing of particle verbs in L2 German

Silke Schunack

11H00 - 12H30

Individual Differences

Salle 5

[O – ID1.1] Individual differences in adults' acquisition of determiner-noun agreement in a new language

Maja Curcic, Sible Andringa, Folkert Kuiken

[O – ID1.2] Variables influencing the acquisition of English by young L2 learners

Kristin Kersten, Katharina Schwirz, Sebastian Hemme, Werner Greve

[O – ID1.3] Attentional processing of input in different input conditions: an eye tracking study

Bimali Indrarathne, Judit Kormos

11H00 - 12H30

Crosslinguistic Influence

Salle 6

[O – CLI1.1] Influence de la L1 dans l'interprétation d'un pronom anaphorique par des natifs francophones et hispanophones apprenants de l'allemand

Sarah Schimke, Saveria Colonna, Israël de la Fuente, Barbara Hemforth

[O – CLI1.2] Cross-linguistic influence at the end-state of L2 acquisition: Evidence for negative transfer in the online processing of wh-questions with that-trace

Filiz Cele

[O – CLI1.3] Cross-linguistic influence and the dative alternation: A corpus study of English as a second language

Katja Jäschke

11H00 - 12H30

Phonetics and Writing

Salle 7

[O – PW.1] The role of phonology in L2 writing

Cecilia Gunnarsson-Largy, Pierre Largy

[O – PW.2] The role of articulatory difficulty in native and L2 speakers of Spanish

Matthew Patience

[O – PW.3] Effects of word familiarity and L1-homographic spellings on phonological decoding: the case of English-speaking secondary school students learning French

ROBERT WOORE

11H00 - 12H00 Motion Events

Salle 8

[O – ME.1] **The role of immersion experience in linguistic relativity: Evidence from Korean-English speakers' categorization of motion events**

Hae In Park

[O – ME.2] **Acquisition du concept de la trajectoire en français L2 par les apprenants turcs et polonais**

Magdalena SOSINSKA-ERDOGAN

11H00 - 12H30 Temporality

Salle 9

[O – TEM.1] **Function-Form Analyses and Variation: A New Look at Future-Time Reference in Native and Non-Native French**

Aarnes Gudmestad, Amanda Edmonds, Bryan Donaldson

[O – TEM.2] **The importance of elicitation task design in SLA research: revisiting the Aspect Hypothesis**

Florence Myles, Nicole Tracy-Ventura, Laura Dominguez, Rosamond Mitchell, Maria J. Arche

[O – TEM.3] **Learning L2 past tenses from closely related languages: L1 transfer vs aspect and interface issues**

Jose Amenos-Pons, Aoife Ahern, Pedro Guijarro-Fuentes

12H30 - 13H30 Déjeuner / Lunch

12H30 - 13H30 Session affichée / Poster session

[P1.1.1] **The Acquisition of the Depictive and the Resultative Construction by Portuguese-English Bilinguals.**

candido oliveira

[P1.1.2] **Prompts in a phrasal decision task for investigating L1 effects on the acquisition of L2 collocations**

Junko Yamashita

[P1.1.3] **L2 Learners Do Not Drop the Subject - Syntactic Prominence in L1 and L2 Incidental Vocabulary Acquisition**

Denisa Bordag, Maria Rogahn, Amit Kirschenbaum, Erwin Tschirner

[P1.1.4] **Structural and inherent case in the non-native processing of Spanish: Constraints on inflectional variability**

Holger Hopp, Mayra León Arriaga

[P1.1.5] **The influence of caregivers' language training competence on early child SLA in educational settings**

Dieter Thoma, Christine Roth

[P1.1.6] **Semantic and Grammatical Gender Agreement: Evidence from the L2-Acquisition of the German Gender System**

Anja Binanzer

[P1.1.7] **How L2 Proficiency Interacts with Implicit Learning in Structural Priming among Japanese EFL Learners**

Miwa Morishita, Yasunari Harada, Franklin Chang

[P1.1.8] **French language teachers' understandings of the passé composé and the imparfait: A case study**

Amy Clay

[P1.1.9] Analyse du syntagme nominal en français et en anglais L2 chez des apprenants libanais

Pascale El Haj

[P1.1.10] Persistent effect of auditory word repetition on L2 pronunciation improvement: Controlling the amount and quality of the input of auditory words

Kaori Sugiura

[P1.1.11] To what extent does L2 fluency depend on articulatory speed?

Nivja de Jong, Joan C. Mora, Natalia Fullana

[P1.1.12] Do beat gestures and prosodic prominence help when acquiring novel words in a second language?

Olga Kushch, Alfonso Igalada, Pilar Prieto

[P1.1.13] Comparing Input and Output in Early Language Development of Swedish as a Foreign Language

Martje Wijers

[P1.1.14] How to measure and integrate socio-affective variables in the evaluation of CLIL

Audrey De Smet, Laurence Mettwie, Luk Van Mensel

[P1.1.15] Guangwai Lancaster Chinese Learner Corpus: Filling the gap in learner corpus research

Vaclav Brezina, Hai Xu, Richard Xiao

[P1.1.16] How do Japanese ESL learners perform on a test of phonological manipulation designed for English-L1 dyslexia?

David Coulson

[P1.1.17] Oral fluency in second language: disfluencies as signs of development?

Sanna Olkkonen

[P1.1.18] Impact of creativity and control on oral production of L2 German: a closer look at production strategies

Angelika Kronert, Vanda Marijanovic, Jean-François Camps

[P1.1.19] Investigating second dialect imitation by Spanish speakers: an acoustic study

Esperanza Ruiz-Peña

[P1.1.20] Nominal and Verbal Morphology Acquisition in German-Turkish Children: Evidence from an Elicited-Imitation Task

Valentina Cristante, Sarah Schimke

[P1.1.21] A Graph-theoretical Approach to Understanding Japanese EFL Learners' Lexical Organisation and Development

Simon Fraser, Noriko Aotani, Naoki Sugino, Kojiro Shojima, Yuya Koga

[P1.1.22] Set the stage! Looking at the effect of drama-based approaches on L2 oral accuracy, complexity and fluency

simona bora

[P1.1.23] The Processing of Ditransitive Verbs in Turkish-English Bilinguals

Aysegul Kutlu, Laura Sabourin, Kumiko Murasugi

[P1.1.24] Cross-linguistic influence in L3 acquisition: The production of Spanish spirants by L1 Romanian-L2 English speakers

Malina Radu

[P1.1.25] Mediating factors for alignment in second language users of German

Andrea Ender

[P1.1.26] **A cross-sectional acoustic study of L2 intonation patterns in 1st to 3rd year French students of English**

Jason Boissin, Anne Guyot-Talbot, Emmanuel Ferragne

[P1.1.27] **The trouble with /v/: Is there a perception and production trade off with /f/ for adult native speakers of Bengali at advanced proficiency levels in L2 English?**

Jacqueline Ingham

[P1.1.28] **Costs of the Keyword Method: Cognitive Impairment Due to Confusing Semantic Links in Second Language Vocabulary Learning**

Katherine Kerschen

[P1.1.29] **Exploring the acquisition of prosodic competence: word stress in the speech of Polish-English bilingual children**

Dariusz Zembrzuski, Marta Marecka, Magdalena Wrembel, Jakub Szewczyk, Agnieszka Otwinowska-Kasztelanic

[P1.1.30] **Cognitive processes underlying the LLAMA language aptitude test: An introspective inquiry**

Sebnem Yalcin, Sevdeger Cecen

13H30 - 15H00
Salle 1

Phonetics and Phonology

[O – PHON2.1] **Access to Writing and the Acquisition of Obligatory Liaison in Second Language French**

Frida Splendido, Ellenor Shoemaker, Sophie WAUQUIER, Jonas Granfeldt

[O – PHON2.2] **Frequency effects in the development of preverbal obligatory liaison in L2 French?**

Malin Ågren

[O – PHON2.3] **"Righ' here, righ' now." Immediate pronunciation versus audio and visual corrections in second-language speech: unreleased plosives by French learners of English.**

Zakaria TOUHAMI, Maelle AMAND

13H30 - 14H30
Salle 2

Lexical issues

[O – LI2.1] **Do sign language dictionaries play a role in adult L2 sign language learners' vocabulary knowledge development?**

Mireille Vale

[O – LI2.2] **Using relational co-occurrences to trace phraseological development in a longitudinal corpus**

Magali Paquot, Hubert Naets

13H30 - 15H00
Salle 3

Language Proficiency

[O – LP.1] **To 'err' in L2 is human: How filled pauses contribute to the perception of language proficiency and foreign-accentedness.**

Aleksandra Leończyk, Grzegorz Aperliński

[O – LP.2] **The Role of Accuracy and Complexity in SLA and Speaking Proficiency Assessment**

Anders Agebjörn

[O – LP.3] **German gender in second language acquisition and first language attrition: an EEG study**

Monika Schmid, Sanne Berends, Bergmann Christopher, Brouwer Susanne

13H30 - 15H00 Processing

Salle 4

[O – PRO2.1] Executive control tasks in bilingualism research: A multi-trait multi-method validity analysis of the Stroop, Simon, and ANT

Nick Pandža

[O – PRO2.2] Language Processing in Bilinguals: Evidence from Lexical Organization and Cognitive Control

Laura Sabourin, Michele Burkholder, Santa Vinerte, Jean-Christophe Leclerc, Christie Brien

[O – PRO2.3] Nonnative decomposition of inflected nouns: The role of proficiency and early/late start

Kira Gor, Anna Chrabaszc, Svetlana Cook

13H30 - 14H30 Individual differences

Salle 5

[O – ID2.1] Individual differences in a beginning language classroom: young adult learners in five European countries

Heather Hilton, Rebekah Rast, marianne starren

[O – ID2.2] Language learning motivation and projected desire: An interview study with parents of young language learners

Luk Van Mensel

13H30 - 15H00 Crosslinguistic Influence

Salle 6

[O – CLI2.1] Word Formation in initial Polish L2: L1 transfer and input analysis

Jacopo Saturno

[O – CLI2.2] Perceptions of L2 idiom transparency as a function of knowledge of idiom meaning

Zorana Vasiljevic

[O – CLI2.3] Effects of Psychotypology and Developmental Trajectories on Transfer in L3 acquisition

Susan Sayehli

13H30 - 15H00 Awareness and Metalinguistics

Salle 7

[O – AML.1] Children's meta-linguistic talk in bilingual kindergarten as a reflexive view on language learning and social interaction

Naomi Gorbatt, Mila Schwartz

[O – AML.2] Promoting Self-Regulation Through Collaborative Work: Insights from a Multiple Case Study of Foreign Language Learners

Yoshiyuki Nakata

[O – AML.3] The Role of Arabic-Hebrew Bilingualism in Morphological Awareness Development in Arabic and Hebrew among Young Children

Mila Schwartz, Zohar Eviatar, Haitham Taha, Ferdos Khamaisi, Hanan Assad

13H30 - 15H00 Morphology and Syntax

Salle 8

[O – MS.1] **What Makes Learning Inflectional Morphology in a Second Language Difficult? A Cognitive Perspective.**

Hannelore Simoens, Alex Housen

[O – MS.2] **From perceiving cross-linguistic similarity to positive cross-linguistic influence in inflectional morphology**

Annekatrin Kaivapalu

[O – MS.3] **Object clitic production by Russian–Cypriot Greek Bilingual Children**

Sviatlana Karpava

13H30 - 15H00

Proficiency and Aptitude

Salle 9

[O – PA.1] **Language proficiency as a predictor of academic success in SLA**

Ineke Vedder, Folkert Kuiken

[O – PA.2] **The Effects of Mode and Task Complexity on L2 Performance**

Olena Vasylets, Roger Gilabert, Rosa Manchón

[O – PA.3] **Variability at the start of EFL learning. A comparative study**

Carmen Muñoz, Teresa Cadierno, Signe Jensen

15H00 - 16H00

Pause café / Coffee break

15H00 - 16H00

Session affichée / Poster session

16H00 - 17H30

Phonetics and Phonology

Salle 1

[O – PHON3.1] **Does lexicon play a role in the development of non-native phonological categories?**

Svetlana Cook, Kira Gor

[O – PHON3.2] **Teaching listening in L2: Low-level decoding processes vs. high-level cognitive strategies**

Myriam Piccaluga, Mélanie Calomme, Véronique Delvaux, Ariane Dubois d'Enghien, Kathy Huet, Bernard Harmegnies

[O – PHON3.3] **L2 production of formulaic sequences**

Bianca Mohr, Baris Kabak

16H00 - 17H00

Lexical Issues

Salle 2

[O – LI3.1] **Development of a collocation test for advanced L2 French**

Fanny Forsberg Lundell, Christina Lindqvist, Amanda Edmonds

[O – LI3.2] **Learning words through watching television: the effect of frequency occurrence and word relevance**

Elke Peters, Stuart Webb

16H00 - 17H00

Syntax

Salle 3

[O – SYN.1] **La cena es/está en la sala: copula selection with locatives in L2 Spanish**

Silvia Perpiñán, Itziri Moreno-Villamar, Diana Botero

[O – SYN.2] Nominal gender and agreement relation outside the DP domain in code-switching

Gloria Cocchi, Cristina Pierantozzi

16H00 - 17H30 Processing

Salle 4

[O – PRO3.1] The Development of Receptive and Productive L2 Grammar Processing Skills: Shared Processing Mechanisms, Similar Stages?

Aafke Buyl

[O – PRO3.2] Processing of Inflected Morphology in Native and Non-Native Speakers of English

Filiz Rızaoğlu, Ayşe Gürel

[O – PRO3.3] Interplay of semantic and discourse criteria in marking of ongoingness Evidence from narratives of L1French-L2 English advanced learners

monique lambert, Christiane Stutterheim von

16H00 - 17H00 Individual Differences

Salle 5

[O – ID3.1] Validating the LLAMA aptitude tests

Vivienne Rogers, Thomas Barnett-Leigh, Clare Curry, Emma Davie

[O – ID3.2] Bilingualism, Vocabulary Knowledge and IQ Scores

Zehra Ongun, Michael Daller

16H00 - 17H00 Methodology

Salle 6

[O – MET.1] Sentence Repetition Tasks in investigating children's morpho-syntax: a study of Polish-English emergent bilinguals

Malgorzata Forys, Natalia Banasik, Jakub Szewczyk, Agnieszka Otwinowska-Kasztelanic

[O – MET.2] Incidental L2 vocabulary learning in dialogue

Johanna de Vos, Kristin Lemhöfer, Herbert Schriefers

16H00 - 17H30 Teaching SLA

Salle 7

[O – TSLA.1] Explicit grammar instruction for young L1 English learners of German: Form-meaning mapping practice versus noticing practice

Rowena Hanan, Emma Marsden

[O – TSLA.2] Real(ia) Instruction: Authentic materials in the teaching of syntax-discourse constructions

Tania Leal, Roumyana Slabakova

[O – TSLA.3] Developing Second Language Narrative Literacy Using Concept-Based Instruction and a Division-of-labor Pedagogy

Kimberly Buescher

16H00 - 17H30 Individual Differences

Salle 9

[O – ID4.1] Recognising emotions in a foreign language

Pernelle Lorette, Jean-Marc Dewaele

[O – ID4.2] **The importance of the self in second language learning: Identity construction in narrative discourse**

Elizabeth Lanza, Anne Golden

[O – ID4.3] **Why we need to mind the gap: Ideal L2 and L3 selves in a globalizing world**

Alastair Henry

17H30 - 18H30 **Conférence plénière / Keynote - S. Jarvis: "Explorations in Lexical Diversity"**

19H30 - 20H30 **Réception au pavillon Vendôme / Welcome reception**

Friday, August 28 2015

8H00 - 9H00 **Inscriptions / Registration**

9H00 - 10H00 **Conférence plénière / Keynote - C. Dimroth: "The creation of initial learner varieties under controlled input conditions"**

10H00 - 10H30 **Pause café / Coffee break**

10H30 - 12H00 **Verbal Interaction and Cognition**

Salle 1

[O – VIC.1] **The role of classroom discourse in the use and effectiveness of incidental focus on form**

Hossein Nassaji

[O – VIC.2] **Interaction, Negotiation for Meaning, and Second Language Speech Learning: A Longitudinal Study**

Kazuya Saito, Yuka Akiyama

[O – VIC.3] **Can monologic and dialogic task performance be measured in the same way?**

Parvaneh Tavakoli

10H30 - 12H30 **Complexity**

Salle 2

[O – COM.1] **L'accord sujet-verbe en FL2: l'impact de la complexité syntaxique et lexicale**

Marie-Eve Michot

[O – COM.2] **The interaction of complexity, accuracy and fluency in long-term bilinguals' spontaneous speech productions**

Rasmus Steinkrauss, Cornelia Lahmann, Monika S. Schmid

[O – COM.3] **Morphological complexity in written ESL texts**

Vaclav Brezina, Gabriele Pallotti

[O – COM.4] **A new perspective in analysing task effects on fluency development in L2 Mandarin**

Clare Wright, Cong Zhang

10H30 - 12H00 Lexical Issues

Salle 3

[O – LI4.1] **Should teachers pitch in? Exploring L2 knowledge of phrasal verbs**

Melodie Garnier

[O – LI4.2] **Processability Theory and lexical development**

Gisela Håkansson, Catrin Norrby

[O – LI4.3] **“Write it down and then what?” Student teachers reflect on the use of vocabulary notebooks for vocabulary acquisition and teaching**

Deborah Dubiner

10H30 - 12H30 Study Abroad

Salle 4

[O – SA1.1] **Grammatical development during study abroad: a longitudinal comparison of different conceptual entities**

Martin Howard

[O – SA1.2] **Lexical Development during Study Abroad**

Victoria Zaytseva, Imma Miralpeix, Carmen Pérez-Vidal

[O – SA1.3] **The short- and long-term effects of a study abroad experience on degree of foreign accent: The case of children**

Àngels Llanes

[O – SA1.4] **Does learning context have an effect on the acquisition of formulaic sequences? Comparing “study abroad” with two “at home” programs**

Raquel Serrano

10H30 - 12H30 Plurilingualism

Salle 5

[O – PL.1] **Age and CLI: Insights from a longitudinal classroom study**

DAVID SINGLETON, Simone PFENNINGER

[O – PL.2] **Valoriser les acquis lexicaux dans la langue seconde pour enseigner des langues tierces apparentées. Fréquence d’emploi et analogies**

Fabrice GILLES

[O – PL.3] **SLA within and across language families: The case of Portuguese children in Switzerland**

Raphael Berthele, Amelia Lambelet, Jan Vanhove

[O – PL.4] **Non-native characteristics in the ultimate grammars of highly proficient child L2 starters of English**

Kholoud Al-Thubaiti

10H30 - 12H30 Transfer

Salle 6

[O – TR1.1] **Typology and/or proficiency? Cumulative learning experience helps understand an unknown language**

Karolina Mieszkowska, Agnieszka Otwinowska-Kasztelanic

[O – TR1.2] **The role of cognitive factors, proficiency, and age in explaining crosslinguistic influence from the L2 in L3 acquisition**

Laura Sánchez

[O – TR1.3] **Crosslinguistic interference in simultaneous acquisition of Turkish and Italian**

anna lia proietti ergun

[O – TR1.4] Interlanguage as a Composite Matrix Language: The adjectival noun phrase in the acquisition of French as an L3+
Clementine Force-Izzard

10H30 - 12H30 **Written Comprehension**

Salle 7

[O – WC.1] Using eye-tracking to examine L2 incidental learning of collocations from reading

Ana Pellicer-Sanchez, Anna Siyanova-Chanturia

[O – WC.2] What type of vocabulary knowledge predicts reading comprehension: word meaning recall or word meaning recognition ?
Batia Laufer, Tami Levitzky-Aviad

[O – WC.3] Bridging the Gap Between Students' L1 and L2 Writing Cultures

Gavin Brooks

[O – WC.4] Acquisition du vocabulaire à travers la lecture et l'enseignement centré sur la forme: le cas des apprenants adultes du français langue seconde à Montréal

Farzin Gazerani, Ahlem Ammar, Isabelle Montésinos-Gelet

10H30 - 12H00 **Processing**

Salle 8

[O – PRO4.1] Speech segmentation and listening comprehension in a second language: The role of bi-modal input

Tendai Charles, Danijela Trenkic

[O – PRO4.2] Pay an invoice, pay a visit, pay the piper: Testing the predictions of a phraseological continuum model for processing in a second language

Henrik Gyllstad

[O – PRO4.3] Task repetition and second language speech processing
Craig Lambert, Kormos Judit

10H30 - 12H30 **Thematic panel Filipovic**

Salle 9

[THEM2.1] Language Typology in Second Language Acquisition Research: Theoretical, Methodological and Empirical Considerations

Luna Filipovic, John Hawkins, Alberto Hijazo-Gascon, Louisa Adcock

[THEM2.2] Multiple Factors in Second Language Acquisition : The CASP model

John Hawkins, Luna Filipovic

[THEM2.3] Speaking in L2 but thinking in L1 : Language-specific effects on memory for causation events in English and Spanish

Luna Filipovic

[THEM2.4] Cross-linguistic Influence in deictic motion verbs in Spanish as a second language

Alberto Hijazo-Gascon

[THEM2.5] First language education provisions in a second-language-speaking environment : How the Catalan language policy affects the first language proficiency of native English speaking children

Louisa Adcock

12H30 - 13H30 **Déjeuner / Lunch**

13H30 - 15H30 **Verbal Interaction**

Salle 1

[O – VI.1] Differential effects of explicit and implicit feedback on the acquisition of a rule-based and an item-based structure

Hanne Roothoof

[O – VI.2] Error-Prone and Error-Free Exercises on Verb-Noun Collocations

Frank Boers, Julie Deconinck, Helene Stengers

[O – VI.3] From micro-analyses to macro-considerations: CA-SLA research outputs and their applicability

Clelia König

[O – VI.4] A Conversation Analysis of Private Speech by EFL Learners in Tasks with High Level of Difficulty

Phalangchok Wanphet

13H30 - 15H30 **Sociolinguistics and Variation**

Salle 2

[O – SV.1] Acquiring vernacular forms in a naturalistic setting: Investigating innovative quotatives in German learner English

Julia Davydova, Isabelle Buchstaller

[O – SV.2] Acquisition des langues et variations sociolinguistiques : comment les apprenants du français langue étrangère se représentent-ils le style ?

Gabriela VIANA DOS SANTOS, Jean-Pierre CHEVROT, Laurence Buson

[O – SV.3] Apprendre l'italien L2 à Naples : l'expression des relations temporelles chez les apprenants ghanéens et polonais.

Simona Anastasio, Rosa Russo

[O – SV.4] Ne-deletion in near-native French: Aspects of L2 sociolinguistic competence

Bryan Donaldson

13H30 - 15H30 **Chinese L2 / L3**

Salle 3

[O – CHI.1] Sentence final particles in English-speaking learners' L2 Chinese grammars

Shanshan Yan

[O – CHI.2] L1 transfer overridden by linguistic complexity in L2 acquisition: Evidence from L2 Chinese daodi...wh-questions

Boping Yuan

[O – CHI.3] The Effects of Visual Input Enhancement on the Learning of Two Chinese Homophonous Structural Particles

LI-JU SHIU, Miao Luo

[O – CHI.4] Interfaces multiples et acquisition des constructions ditransitives en chinois

Xinyue YU

13H30 - 14H30 **Study Abroad**

Salle 4

[O – SA2.1] Spanish Heritage speakers and L2 Spanish learners: do writing skills differ after a semester of tailor-made courses?

Pablo Camus-Oyarzun, Sergio Adrada-Rafael

[O – SA2.2] The Impact of Imposing Processing Strategies on L2 Learners' Study of Phrases

June Eyckmans, Frank Boers, Seth Lindstromberg

13H30 - 14H30 CLIL

Salle 5

[O – CLIL.1] Shaping learners' talk: A case in favour of tandem-teaching in CLIL

Cristina Escobar Urmeneta, Natalia Evnitskaya

[O – CLIL.2] Task-repetition in EFL child oral interaction

Agurtzane Azkarai, Ainara Imaz Agirre, María del Pilar García Mayo

13H30 - 15H30 Transfer

Salle 6

[O – TR2.1] To what extent does structured and practiced input neutralize L1 and L2 effects on an L3 at the initial stages of acquisition?

Rebekah Rast, Marzena WATOREK, Pascale Trévisiol-Okamura, Annie-Claude Demagny

[O – TR2.2] An Effect of Particle Placement on Comprehension of wh-Questions in L1 German-L2 English

Rankin Tom

[O – TR2.3] L1 Transfer and feature assembly of L2 Korean case

Hyunjung Ahn, Julia Herschensohn

[O – TR2.4] Rôle des langues sources, l'arabe libanais (L1) et l'anglais L2, sur l'acquisition de la détermination nominale en français L2 et L3

Pascale El Haj

13H30 - 15H30 Oral Comprehension

Salle 7

[O – OC.1] Perceiving L2 speech: A gating experiment with French and Tunisian listeners of different ability

Naouel Zoghlami, Heather Hilton

[O – OC.2] Nominal morphology in initial Polish L2: the effect of the L1 and input exposure

Agnieszka Latos, Jacopo Saturno, Marzena WATOREK, Christine Dimroth

[O – OC.3] Does audiovisual contextualization of L2 idioms enhance students' comprehension and retention?

Monica Karlsson

[O – OC.4] Exploring perceived comprehensibility and actual comprehension in English as a lingua franca

Hiroko Matsuura, Mayuko Inagawa

13H30 - 15H30 Thematic panel Mardsen

Salle 8

[THEM1.1] L2 acquisition of grammatical meaning and the language classroom

Heather Marsden, Neal Snape, Noriaki Yusa, Mari Umeda, John Wiltshire, Kook-Hee Gil, Melinda Whong, Elena Shimanskaya, Roumyana Slabakova, Makiko Hirakawa, Marie Endo, Mayumi Shubuya, Ros Mitchell

[THEM1.2] Do SLA findings on meaning translate to the L2 classroom ? The case of articles

Neal Snape, Noriaki Yusa, Mari Umeda, John Wiltshire

[\[THEM1.3\]](#) **The meaning of negation in classroom instruction**

Kook-Hee Gil, Heather Marsden, Melinda Whong

[\[THEM1.4\]](#) **What English speakers should be taught in order to re-assemble French object pronominal clitics**

Elena Shimanskaya, Roumyana Slabakova

[\[THEM1.5\]](#) **Explicit instruction in L2 English Adjective Ordering to L1 Japanese speakers**

Makiko Hirakawa, Marie Endo, Mayumi Shubuya

13H30 - 15H30 Thematic panel Alonso

Salle 9

[\[THEM3.1\]](#) **New approaches to cross-linguistic influence**

Rosa Alonso, Terence Odlin, Jeanine Treffers-Daller, Xu Zyjian, panos Athanasopoulos, Bastien Boutonnet

[\[THEM3.2\]](#) **Was there really ever a Contrastive Analysis Hypothesis?**

Terence Odlin

[\[THEM3.3\]](#) **Can Classroom Learners use Statistical Learning ? A new perspective on motion event construal in a second language**

Jeanine Treffers-Daller, Xu Zyjian

[\[THEM3.4\]](#) **Linguistic relativity and Bilingualism. Behavioural and neural evidence from the domain of grammatical gender**

panos Athanasopoulos, Bastien Boutonnet

15H30 - 16H00 Pause café / Coffee break

16H00 - 16H15 Remise de EuroSLA distinguished Award

16H15 - 17H15 Conférence plénière / Keynote - C. Bardel: "Metalinguistic knowledge and L3 learning"

17H15 - 18H15 Assemblée générale EuroSLA / EuroSLA General Assembly

19H00 - Rendez-vous bus à "La Rotonde" / Meeting at "La Rotonde" for the bus

20H00 - Soirée restaurant L'Olivier à Pertuis / Conference dinner

Saturday, August 29 2015

8H00 - 9H00 Inscriptions / Registrations

9H00 - 10H30 Lexical Issues

Salle 1

[O – LI5.1] The effect of assessment for learning techniques on young learners' acquisition of vocabulary knowledge

Cornée Ferreira

[O – LI5.2] The development and validation of a practical test of word recognition for English learners

David Coulson

[O – LI5.3] The effect of erroneous guesses on contextual word learning in English as a second language

Irina Elgort

9H00 - 10H30
Salle 2

Classroom and Interaction

[O – CI.1] Flow in the Foreign Language Classroom

Jean-Marc Dewaele

[O – CI.2] Willingness to Communicate as the Predictor of Observed L2 Use in the Classroom

Yoko Munezane

[O – CI.3] Exploring “framing” as a feature of Task Based Language Teaching

Joshua Kraut

9H00 - 10H30
Salle 3

Individual Differences

[O – ID5.1] L2 Selves, Attitude and Intercultural Contact among Learners of English and Swedish in Finland

Takumi Aoyama

[O – ID5.2] How do individual differences mediate learners' receptivity to direct and indirect written corrective feedback?

Catherine Van Beuningen, Anne Martens, Ron Oostdam

[O – ID5.3] The role of gender in language learning motivation

Janina Iwaniec

9H00 - 10H00
Salle 4

Semantics

[O – SEM.1] The syntax-semantics interface in SLA: Clause linking in L2 French and English

Manon Buysse

[O – SEM.2] La sur-utilisation : une stratégie d'acquisition d'une L2

Maria Hellerstedt

9H00 - 10H30
Salle 5

Usage-Based

[O – UB.1] Multifunctionality of the English deverbial nominal suffix -er: a usage-based perspective on SLA

Gabrijela Buljan, Višnja Pavičić Takač

[O – UB.2] How to contrast and maintain information in Spanish and Italian, as L1s and L2s

Salvatore Musto, Patrizia Giuliano

[O – UB.3] Incidental language learning from the learners' viewpoint

Nadia Mifka-Profozic

9H00 - 10H30

Bilingualism and Age

Salle 6

[O – BLA.1] **Le développement de l'espagnol L2 chez des enfants de basque L1**

Ibon Manterola, Margareta Almgren

[O – BLA.2] **Rhoticity in Language Attrition: The case of American English-German Bilinguals**

Marie-Christin Himmel, Baris Kabak

[O – BLA.3] **The development of gender in simultaneous and successive bilingual acquisition of French – Evidence for AOA and input effects**

Jonas Granfeldt

9H00 - 10H00

Salle 7

ERPS/EEG

[O – EE.1] **Electrophysiological correlates of processing Russian verbs by native and L2 speakers: the link between morphology and phonology**

Anna Chrabaszc

[O – EE.2] **ERP evidence of fast learning of a second language vocabulary: New labels and existing concepts**

Kiera O'Neil, Aurélie Lagarrigue, Aaron Newman, Cheryl Frenck-Mestre

9H00 - 10H30

Salle 8

(Dis)fluency

[O – DFL.1] **Collocational competence and spoken fluency in advanced L2 users' production of English**

Pete Westbrook

[O – DFL.2] **(Dis)fluency effects in the first and second language of long-term immersed bilinguals**

Cornelia Lahmann, Rasmus Steinkrauss, Monika S. Schmid

[O – DFL.3] **Bilingual decision making: Are L1 and L2 differences due to cognitive fluency or emotional distance?**

Dieter Thoma

9H00 - 10H30

Salle 9

Phonetics

[O – PHON4.1] **Interactions between native and non-native vowels in production: an articulatory feedback training study**

Natalia Kartushina, Alexis Hervais-Adelman, Ulrich Hans Frauenfelder, Narly Golestani

[O – PHON4.2] **How to Decide whether or not Two Vowels are Identical in L1 and L2? Criteria and Implications for Second Language Teaching.**

Nikola Paillereau

[O – PHON4.3] **Influence of non-native prosodic timing patterns onto perceived accentedness of L2 speech**

Leona Polyanskaya, Mikhail Ordin

10H30 - 11H00

Pause café / Coffee break

11H00 - 12H00

Conférence plénière / Keynote - G. Pallotti

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